

June, 2023

Dear Parents/ Guardians:

The 6- 7-8 grade reading teachers have compiled the summer reading list for your child. Students are to read **2** of their next year grade level books.

On September 6th, 2023 , they will be asked to hand in their book reports.

These grades will be included in the first marking period average. Thank you for your help.

Sincerely,
The 6-7-8 Grade Language Arts Teachers

Reading List

Please sign and return this form to your teacher by Thursday, June 9th, 2023

Student name: _____

Next Year Grade Level: _____

I have read the above letter and I am aware that my child is **required** to read **TWO** books from the attached list.

Student signature: _____

Parent signature: _____

Date: _____

2023 OLS Summer Reading List for
Incoming 6th Graders

Choose **TWO** books from the list below.

6th Grade Summer Reading List

Dragonwings by Laurence Yep

New Kid by Jerry Craft

The Egypt Game by Zilpha Keatley Snyder

The Barn by Avi

We are Family by Andrea Williams and LeBron James

Front Desk by Kelly Yang

Restart by Gordon Korman

One Hundred Dresses by Eleanor Estes

Rain is Not My Indian Name by Cynthia Leitich Smith

When You Reach Me by Rebecca Stead

**ALL GRADES ARE TO COMPLETE A WRITTEN BOOK REPORT
DIRECTIONS ARE ATTACHED TO THE PACKET.**

THIS WILL BE DUE THE FIRST DAY OF SCHOOL.

**HAPPY READING AND ENJOY YOUR SUMMER! SEE YOU IN
SEPTEMBER!**

Book Report Format

All of the following should be written objectively, addressed in paragraph form, and should include multiple paragraphs.

Times New Roman
12-point font.
Double-spaced.

***Name the title, author, and year published.**
(Remember to *italicize* the title of the book.)

***Identify the genre of the book.**

Example: Realistic Fiction, Historical Fiction, Science Fiction, Mystery, Folktale, Fantasy, Biography, etc.

***Identify the main characters.**

***Write 2-3 descriptive sentences about each of the main characters.**

Include both physical and personality traits whenever possible.

Example: The main character, Harry Potter, has lived with his aunt and uncle since his parents died, and he is treated quite poorly. To Harry's disbelief, he receives a letter from Hogwarts School of Witchcraft and Wizardry, where he meets Ron Weasley and Hermione Granger. (You would then go on to give brief descriptions of Ron and Hermione.)

***Describe the book's setting.**

***Include the mood.**

Examples: suspenseful, gloomy, romantic, dreamy, humorous, etc.

***Provide at least 2 examples of figurative language in the book, and describe what it means.**

(metaphor, simile, personification, onomatopoeia, hyperbole, etc.)

Example: "Dudley's favorite punching bag was Harry, though he couldn't often catch him." Rowling is directly comparing Harry to a punching bag because Dudley often took advantage of Harry and pushed him around both physically and verbally.

***Describe any literary devices used in the book.**

Examples: Allusion, foreshadowing, flashback, imagery, symbolism

***Give a summary of the plot.**

Address beginning, middle, and end. You can write the summary as you are incorporating the other requirements. It doesn't have to be separate.

***Conflict: What was the conflict or conflicts in the story?**

- What type of conflict/s were they?

-Were they resolved? How?

***What was the theme or themes of the book? Theme is NOT one word. It is a sentence or more.**

Examples: Friendships are often worth the work it takes to maintain them.

The easy choice isn't always the right choice.

***Explain why you liked or disliked the book. Be specific!**

BOOK REPORT FORMAT – ALL GRADES

SETTING:

MAIN CHARACTERS:

PROBLEM OR CONFLICT:

SOLUTION:

MAIN EVENTS:

THEME:

(MORAL OR VALUE AUTHOR IS TRYING TO CONVEY)

Book Report

In the first paragraph tell where the story takes place, and describe what it was like. When did it take place? How do you know this? How does the author create the atmosphere for the setting? Are there any particular words that create this atmosphere?

In the second paragraph, describe the main characters in the book. Include information about personality and physical appearance.

In the third paragraph, choose one character and explain how you learn about the character. What methods does the author use to develop characterization? Cite at least three examples.

In the fourth paragraph, explain the major conflict(s) in the story. How are these resolved at the end of the story? What is the climax?

In the fifth paragraph, write why you think the author wrote the book. Does it teach you something about human nature? Do you learn something about yourself? Support your statements with examples from the book.

In the last paragraph, explain why you would or would not recommend this book to a friend. List three examples to support your recommendations.

Remember:

Write in a clear and concise manner.

Use examples from the story to support your statements.

Edit your report for organization of ideas.

Edit for proper spelling, grammar, and punctuation.

EXAMPLE (DO NOT WRITE THIS)

Jessica Whitaker
Ms. Joseph
Reading/ Literature
07,September, 2022

The following book report is over *Harry Potter and the Sorcerer's Stone*, the first in a fantasy series written by J.K. Rowling and published in 1997. The main character, Harry Potter, has lived with his aunt and uncle since his parents died, and he is treated quite poorly. Harry had dark hair, glasses, and a lightning bolt scar on his head, which he later learned much about. To Harry's disbelief, he receives a letter from Hogwarts School of Witchcraft and Wizardry, where he meets and becomes friends with Ron Weasley and Hermoine Granger. Ron is tall and thin with red hair and freckles, and he and Harry quickly become best friends. He has several siblings, including two older brothers who are twins. Hermione, who is a muggle, has frizzy dark hair, brown eyes, and is very smart. She is not afraid to put Harry or Ron in their place, and she completes their trio of friends.

The general setting of the book is England, which most takes place at the Hogwarts School of Witchcraft and Wizardry. *The Sorcerer's Stone* has a very suspenseful mood. The reader is always wondering what will happen next, and there are several plot twists along the way. J.K. Rowling uses plenty of figurative language, with one example being "Dudley's favorite punching bag was Harry, though he couldn't often catch him." Rowling is directly comparing Harry to a punching bag because Dudley often took advantage of Harry and pushed him around both physically and verbally. A second example is when Rowling writes, "Dumbledore's silver hair was the only thing in the world hall that shone as brightly as ghosts."

This quote is saying that his silver hair is stone brightly, and so were the ghosts of Hogwarts. Harry's scar is a symbol for his past, future, and his link to Voldemort.

The story begins with Harry living at his aunt and uncle's house on Privet Drive. He is unhappy, but had no idea what lies in store for him, or what his past is. Harry receives an invitation to Hogwarts, where he finally finds his place in the world. He makes friends, learns spells, and becomes a quidditch player. The main conflict is that Harry finds the Sorcerer's Stone, and Voldemort, who killed Harry's parents, wants it so he can rule Hogwarts. It becomes a character versus character conflict because Professor Quirell is being controlled by Lord Voldemort, and seems to be set on killing Harry. The conflict is resolved when Harry prevents Voldemort from getting the stone. The theme of this book is that good triumphs over evil.

I enjoyed the Sorcerer's Stone very much. Hagrid, who I did not mention, is one of my favorite characters. Although Hermione is very bossy, Ron, and Harry very much need her intellect to help them in their adventures and trouble. The suspenseful mood made me want to keep reading, and the author did a fantastic job of using imagery in her descriptions, so scenes and characters were very easy to picture in my mind. I look forward to reading the next one.